

Corban Parent

Volume 4 • 2011

CHAPEL:
Revelation and
Response

Meet the RDs
Academic Calendar
Staff Directory

INSTITUTIONAL MISSION

To educate Christians who will make a difference in the world for Jesus Christ. Matt. 28:19-20

PRESIDENT

Reno Hoff

V.P. FOR MARKETING

Steve Hunt

EDITOR

Nancy Hedberg

ASSISTANT EDITOR

Cathy Downs

DESIGN

Jessica Marple

PRINTING

Select Impressions

The Corban Difference



Dr. Reno Hoff, President

The Corban University academic community bases its existence on the concept of ministry in all walks of life. We embrace the *Great Commission* as presented in

Matthew 28: 19-20: “Go therefore and make disciples of all nations...teaching them to observe all that I commanded you.” When our graduates leave here, we want them to be recognized as Corban men and women—men and women who have hearts and minds truly dedicated to God.

You may have heard a graduate of Harvard or Yale described as someone with the Harvard persona or the Yale persona—he or she is *different*. We want our graduates to also be noted as different, as having the persona of a Corban graduate. *Corban* means, “A gift dedicated to God.” A Corban graduate should be known as one who presents his or her life as a living sacrifice, as a Corban, to God. In Romans 12:1, Paul says, “I urge you, brothers, in view of God’s mercy to offer your bodies as living sacrifices, holy and pleasing to God.”

What does the Corban persona look like? How are these graduates different?

First, their hearts and minds are dedicated to God as stated in Mark 12:30:

“Love the Lord with all your heart and with all your soul and with all your mind and with all your strength.”

Second, their academic knowledge is thoroughly saturated with the word of God so that they are able to discern every issue in life from a biblical or Christian world view.

Third, they are academically prepared for their professional vocations.

Fourth, they consider their lives a ministry in whatever profession they choose.

Fifth, they have a broad general education in all areas of life in order to be competent thinkers, involved citizens and effective communicators on all issues that mankind faces.

These five characteristics are based upon our mission to educate Christians who will make a difference in the world for Jesus Christ.

The university experience will have a major impact on a student’s life. Research indicates that normally students reflect the values of their university professors and tend to reflect these same values 25 years later. Since our faculty and staff live out these five characteristics, our graduates will truly have a different persona as Corban men and women. They will experience the *Corban Difference* when attending our university.



CORBAN
UNIVERSITY

Dedicating Heart and Mind to God

Dropping Them Off

I have several bad memories about the trip to California when we took our oldest son to college. The most vivid is taking his clothes up to his room and finding there was no place to put them except on his bed. That was not because there were no closets in the rooms. It was because we had failed to bring any clothes hangers.

As I sat through the parent orientation session, I was inwardly stewing over this omission and trying to figure out the best place in San Francisco to purchase clothes hangers. I was also raking myself over the coals. What kind of mother would take her son to college with no clothes hangers? I did a number on myself. I was unfit. How could he make it into adulthood when he had received such poor parenting?

When I reconnected with him after the parent meeting and asked about the clothes hanger issue, he shrugged it off. The problem had somehow resolved itself. I've never been sure how. Maybe he decided that at college he would treat his clothes the way he did at home—leave them lying on the floor. At any rate, I think my clothes hanger experience illustrates an important point.

In the overall scheme of things, clothes hangers rank pretty low on the list of things to worry about when dropping your son or daughter off at college. But my anguish over this oversight illustrates what many of us experience as we send our children away from home for the first time. We are easily upset. We are reflective. We judge our parenting skills and regret the

things we intended to do but didn't get around to. Why didn't we take the trip to Washington D.C. we'd always talked about? Why didn't we patch the hole in the wall behind the door in his room? Did we tell her enough times that we love her? That God loves her? Did we give enough warnings about bogey men, secular humanists, and sex maniacs? Did we do enough...of anything?

I think this experience is just one aspect of what it means to live as fallen people in a fallen world. We long for perfection. It eludes us. But we must press on. So I guess that's my word to you as you send your child off to college. Press on. You have invested time and money in your son or daughter. You have shared your wisdom, issued your warnings, and exercised your discipline. You have also made mistakes. You have regrets. We all do. But now it is time to move on to your new role as the parent of an emerging adult. It is, as Carol Kuykendall says in her book, *Give Them Wings*, a tricky transition.

"The rules of parenting grow fuzzy as our adolescents navigate that shaky bridge between childhood and adulthood. They are trying to become people who don't need us anymore. We are trying to become parents who can accept and encourage that independence."

When you have your bad moments, remember my clothes hanger experience. I thought forgetting clothes hangers was catastrophic, a sure indication of my failed parenting and a black

mark on our son's college career. But somehow, while I was fretting my way through the parent session, he was resolving the problem for himself.

Something he's been doing ever since.

Our children navigate their way into adulthood in spite of our imperfections.

"Not that I have already obtained all this, or have already been made perfect, but I press on to take hold of that for which Christ Jesus took hold of me." Phil. 3:12



Dr. Nancy Hedberg
V.P. for Student Life

TABLE OF CONTENTS

Message from the V.P. for Student Life	1
Message from the Campus Pastor	2
Residence Life	4
Campus Safety	4
Student Health Office	5
Associated Student Body	6
Message from the Dean of Students	6
Message from the Provost	7
Counseling Services	7
Core Groups	8
Academic Calendar	8
Reach - Volunteer Service Program	9
Student Support and Student Success	9
Campus Map	10
Financial Information	10
Student Employment Opportunities	10
Settling Your Account	11
Common Questions	11
Who's Who at Corban	11
Community Information	13



CHAPEL: Revelation and Response

Every Christian college aims to integrate faith and learning. Corban tries to join minds and hearts in many ways, but the place it happens most intentionally is at chapel.

Corban students who want to experience learning in a Christian setting have a valuable opportunity to meet with the rest of the Corban community for intentional worship aimed at making every member a true Christian scholar.

Chapel meets three times a week: Monday, Wednesday, and Friday in the Psalm Center. As an important part of the Corban family, every student is expected to make chapel attendance a priority. Corporate worship becomes more valuable when everyone takes part.

Members of the Corban community can anticipate a variety of worship experiences. We define worship as the rhythm of revelation and response. This means that we seek to hear from God's Word in order to respond to it. Worship music is one powerful means of response, but we also want to find ways of responding to God's Word through lifestyles which reflect our understanding of God's powerful gospel.

The fact that Corban is an institute of higher education also affects the way we program chapel. We frequently have the privilege of hearing from



faculty members and visiting scholars.

As campus pastor, I will strongly encourage your son or daughter to be a consistent participant in chapel. The chapel planning team works hard to make sure that we will be sensitive to whatever God wants to say to our community on a regular basis.

Your student's involvement, then, helps all of us to respond better to God's movement as a community.



Dan Huber
Campus Pastor

CAMPUS SAFETY

Maintaining a safe and secure campus is a high priority at Corban. The University employs a full-time certified Executive Manager/Chief of Security, and all security agents are trained and licensed by the State Department of Public Safety Standards and Training.



**Executive Manager/
Chief of Security**

Security agents are authorized to issue warnings or initiate arrests as defined by the Oregon Revised Statutes. Agents assist in preserving public peace and order, protecting students, faculty, staff and visitors from crime and safety hazards.

The Department of Security provides security 24 hours a day, 7 days a week. Services available include locking and unlocking buildings, enforcing parking regulations, performing campus escorts, providing battery jumpstarts, giving emergency fuel, identifying suspicious people and communicating safety-related information or advisories.

Corban has mounted a warning siren that will be activated when an emergency exists. The University also subscribes to a campus-wide notification system that allows emergency information and instructions to be sent in verbal and text form to cell phones, land lines and email. Students choose up to six different ways to be notified. Participation in the alert notification system is mandatory.

Students are encouraged to call the Department of Security when unknown persons are observed or acting in a suspicious manner on campus.

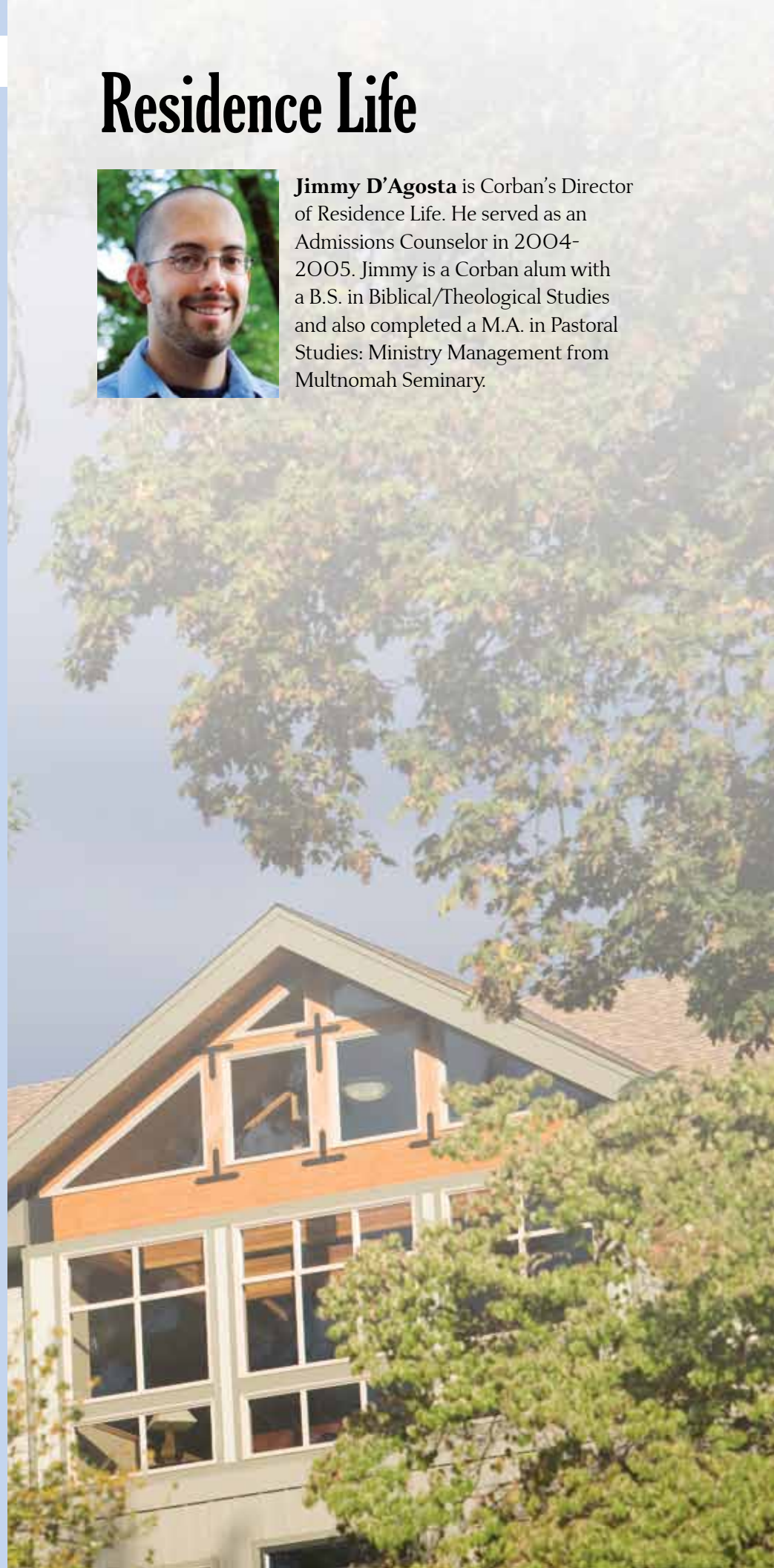
Security can be contacted M-F (8 a.m.-5 p.m.) at ext. 8152 from an on-campus phone, or 503-589-8152 from off campus.

After 5pm and on weekends, agents carry cell phones and can be reached at 7777 or 7778 from an on-campus phone, or at (503) 510-6430 or (503) 510-3012 from off campus. In cases of extreme emergency, students call 911.

Residence Life



Jimmy D'Agosta is Corban's Director of Residence Life. He served as an Admissions Counselor in 2004-2005. Jimmy is a Corban alum with a B.S. in Biblical/Theological Studies and also completed a M.A. in Pastoral Studies: Ministry Management from Multnomah Seminary.



RESIDENT DIRECTORS



Betsy Jaskilka begins her second year as a Resident Director (RD) of Aagard Hall. Betsy is a Corban alum with a B.A. in Interdisciplinary Studies. Betsy's husband, John, is also a Corban alum.



Eugene Edwards begins his seventh year as a Resident Director at Corban. He served four years as RD in Farrar and this is his third year in Davidson Hall. Eugene is a Corban alum with a B.S. in Biblical/Theological Studies and also completed a M.A. in Exegetical Theology from Western Seminary. Eugene and his wife, Christie, have one child, Abby.



Casey Van Dyk begins his third year as the Resident Director of Farrar Hall. Casey has a degree in business administration from Simpson University. Casey's wife, Stacey, is also an alum of Simpson University.



Holly Schilperoort begins her fifth year as a Resident Director at Corban. She served three years in Aagard Hall and this year will be in Balyo Hall. Holly is a Corban alum with a B.S. in Psychology: Youth and Family Studies, and minors in Bible and Youth Ministries. Holly and her husband, Aaron, have one child, Addie.



Cory Ellison begins his fourth year as the Resident Director of Van Gilder Hall. Cory attended Bethany Bible College in Sussex, NB, Canada and received a B.A. in Religion: Church Planting. He works side-by-side with his wife, Jen, who serves as the Resident Director of Prewitt Hall. Their combo dorm is commonly known as PVG. The Ellisons have one child, LeYanna.



Jen Ellison begins her fourth year as the Resident Director of Prewitt Hall. Jen attended Bethany Bible College in Sussex, NB, Canada and received a B.A. in Religion: Missions. She continued her education at Western Seminary, where she received an M.A. in Exegetical Theology. She works side-by-side with her husband, Cory of Van Gilder Hall. The Ellisons have one child, LeYanna.

STUDENT HEALTH OFFICE



Janie Vohland, RN
Director of Health Services

Our Student Health Office is committed to promoting physical and mental well-being for Corban students and employees. Our Director

of Health Services, Janie Vohland RN, is available at selected times Monday through Friday and also during off hours by phone. No appointment is necessary and there is no cost for services. Janie is a compassionate and caring health professional that our students find comforting and helpful during illness and injury.

The Student Health Office is located on the second floor of Schimmel Hall, Room 217, and is a drop-in outpatient medical office provided for all registered students, spouses, faculty, staff and visitors.

Some of the services available are blood pressure monitoring, equipment loan (ice packs, crutches etc.), first aid, general health information, health counseling, health education, immunization information, insurance information, nutrition information, screening, weight management program information and lab tests which include mono, strep, pregnancy and UA. Many over-the-counter medications are available (aspirin, throat lozenges, allergy and cold preparations etc.), also at no cost.

The Health Office maintains a list of local physicians willing to see Corban students. Janie can assist students in scheduling appointments with physicians as needed.

Corban's student government is called the Associated Student Body Executive Board. The eight of us are here to serve the student body—our family.



Carrie Bernard
Student Body President

ASB oversees all-school activities, mission trips and student organizations.

Whether it is running into the ocean at the all-school beach party, watching fireworks at the end-of-the-year party, or sharing Christ while on a mission trip, ASB plays an integral part in student life.

The student body president works closely with the Student Life staff and the Administration of Corban to ensure that the needs of students are met, as well as to improve how we go about fulfilling Corban's mission to make a difference in the world for Jesus Christ. Whether it is improving student satisfaction or dealing with student issues, ASB and Student Life have the social, physical, and spiritual needs of students at the forefront. The care shown for students is personal and heartfelt.

As we enter the 2011-12 school year, ASB continues to seek ways to open up connections between the student body and the administration. This includes student representatives so we can better understand the needs of all students. Corban is a family, and every person plays a part in the mission of the school.

Our desire is that students will find the ASB Executive Board members friendly and approachable—we want to get to know your student. As a parent, you play a very important role as well. If you ever have any questions or would like to know more about ASB, please feel free to contact carolynbernard@corban.edu. Our website, www.corbanasb.com, highlights the pulse of the student body—please feel free to visit and see what's going on.

As we prepare for next year, each one of us is praying for your student, and we are thrilled to have them as part of our family.

Shipwreck, Gladness and Amazement

Change is never without risk. As parents you've spent a lifetime providing a safe harbor for your child. Sending them off to navigate the currents of new ideas, relationships, academic pressures and homesickness can be scary. As you evaluate how ready you are for this reality, let me encourage you with some thoughts from Sharon Parks Daloz's *Big Questions, Worthy Dreams*—a text I've referred to many times in my work with emerging adults.



Brenda Roth
Dean of Students

When any of us enter into a new world, we do so with an assumed identity—an assumption that we fully understand who we are because of the successes and failures we encountered in the old world. Maybe we were the star basketball player, or the best musician, or the smartest kid in the class. But then we enter into the new world and find ourselves surrounded with other stars...bigger stars. All of a sudden our chosen career path seems ill-fitting because we are not who we thought we were.

So we retreat back into the familiar old world only to find that things have changed there, too. A grandparent has died, family dynamics have changed, and bedrooms have been turned into craft rooms. The new is not what we thought and the old isn't what we remembered it to be.

Daloz calls this an experience of shipwreck...the moment when our known world collapses. Many college students feel shipwrecked at some point during their career, but this is where the encouragement begins. That moment when we shake loose our assumed identity is the moment when Christ begins to show us who HE has crafted us to be. Shipwreck is not the end of us, but instead an opportunity to wash up on a new shore. Gladness and amazement follow as we begin to see ourselves as we were designed to be.

No parent likes knowing that they are sending their child off toward potential shipwreck, but helping students through this identity discovery is what we love to do. Expect your student to face challenges *and to change*. Expect that they will make some choices you will not agree with. But be confident that the challenges they are facing represent Christ at work, helping them to find their true selves.

We will stay close to your student. We will offer support, encouragement, words of challenge, and words of love. Your child *may* experience shipwreck, and if they do, trust that gladness and amazement are in God's design, too.

The Next Thanksgiving Dinner

After nearly completing his or her first semester at Corban your son or daughter will be changed in many ways. Some of those changes will be the natural result of crossing the threshold into adult life, increased autonomy and responsibility, and meeting new people.

We hope you will notice another difference that is the direct result of the new ideas and diverse perspectives the students encounter in their courses, in small study groups, in informal conversations with professors, and in late night conversations around campus. Our goal is to “educate maturing Christians who are competent thinkers, involved citizens and effective communicators.”

A more succinct way to state this is that Corban is developing Christian thought-leaders. But what exactly does that mean?

Christian – In our society this word has been used to describe so many divergent beliefs, people and ideas that some believe it is no longer a useful term. However, we still believe it is a relevant word. When we describe our students, we simply mean a Christ follower: someone who has acknowledged his or her separation from God and has identified with the death, burial and resurrection of Jesus Christ as the means to bridge that separation. The result of that identification is that they become living sacrifices being transformed into the image of Christ.

Thought—Ideas have consequences. Because this is true, we want our students to do a lot of thinking, to ask many questions, to explore new ideas, and to engage in difficult discussions. Rather than be fearful of theories or philosophies which challenge biblical truths and norms, we want our students to analyze and critique them, and propose new biblically-based theories and concepts that inform their field of study and offer truth to a dying world.

Leader—We want our students to be active in the world and to bring about positive change in their community. At Corban, leaders are risk-takers and are willing to challenge the status quo. Where others see obstacles, they see opportunities; where others ignore injustices, they make them right; where others cause hurt and pain, they bring healing and restoration.

So, at Thanksgiving, as conversation turns from the meal to other topics, you should expect to find a growing Christian who asks difficult questions, no longer settles for easy answers, thoughtfully challenges cultural assumptions, and relates with others in wholeness and love as he or she seeks to glorify God and make a difference in the world for Jesus Christ.



Dr. Matt Lucas
Provost/Executive Vice President



Stephanie Husk
Counselor

Our Director of Counseling Services, Stephanie Husk, MSW, LCSW, provides an important service to our students. Her background

in mental health therapy, crisis management, and behavioral assessment, along with her sincere love for students, make her a strong advocate for their mental and emotional well-being. All counseling at Corban is centered on Christian principles with sensitivity to your student’s relationship with God and His leading in his or her life.

Counseling is a method of problem solving that can help students understand and manage troubling thoughts and feelings. Emphasis is placed on helping the student break a cycle of behavior or make a desired change. Thus, the goal of counseling is to see new possibilities for action, learn new behavior, or approach decision making in a different, more satisfying way.

The Corban Counseling Office offers an opportunity for students to focus on personal issues in a confidential, comfortable, and emotionally safe setting. Concerns that may lead students to seek counseling are as diverse as adjustment to college, family issues, getting along with roommates, low self-esteem, depression, stress, anger, and sexuality issues.

All counseling services provided to our students are free of charge and appointments can be made through the Office of Counseling at 503-375-7177 (from any on campus phone simply dial extension 7177). Emergency sessions will be scheduled if requested.

CORE GROUPS

Some of the first people your son or daughter will meet at Corban are the members of his or her core group.

All incoming freshmen are involved in core groups. These groups are designed to help students transition

from high school to college. Building strong relationships with classmates is an important part of the college experience and freshman core groups help students get off on the right foot in that regard. The friendships made in core groups often last throughout the four years of college and beyond.

Core groups meet once a week during fall semester. Topics for this class include time management, study skills, dealing with finances and many other topics that will help your son or daughter be successful in college. But the core group experience is not limited to the classroom. Core groups are led by faculty and staff members and are assisted by upper class students who are dedicated to the success of your student. Core group members are often invited into the homes of core group leaders for times of fellowship and fun.

In addition to helping students make friends and teaching students the skills necessary for college success, core group leaders are committed to helping your son or daughter grow spiritually. Prayer times, devotionals, and personal encouragement are regular features of the core group experience and will help your son or daughter become more confident in his or her faith walk.

Corban believes that core groups are essential in the transition to college and are an important step in the success of new students. They will help your son or daughter start out strong and ultimately succeed in earning a degree.



Marty Zieseimer
V.P. for Enrollment
Management

Academic Calendar

Fall Semester

Residence halls open for new students
New student and family orientation
New student registration/testing
Residence halls open for returning students
Continuing student registration
Instruction begins
Close of course registration
Last day to add courses to any class schedule
Last day to drop courses without a fee
Study Day (no classes)
World Outreach Week
Last day to drop any course
Thanksgiving vacation
Classes resume
Early scheduling for Spring Semester
Christmas Concert performances
Last day of instruction
Final exams
Residence Halls close at 2:00 p.m.

2011-2012

Aug. 26 (F)
Aug. 26-28
Aug. 29-30
Aug. 29 (M)
Aug. 30 (Tu)
Aug. 31 (W)
Sept. 9 (F)
Sept. 9 (F)
Sept. 9 (F)
Oct. 14 (F)
Oct. 24-28
Nov. 11 (F)
Nov. 23-27
Nov. 28 (M)
Nov. 14-Dec 16
Dec 2-3 (F-Sat)
Dec. 9 (F)
Dec. 12-16
Dec. 16 (F)

2012-2013

Aug. 24 (F)
Aug. 24-26
Aug. 27-28
Aug. 27 (M)
Aug. 28 (Tu)
Aug. 29 (W)
Sept. 7 (F)
Sept. 7 (F)
Sept. 7 (F)
Oct. 12 (F)
TBA
Nov. 9 (F)
Nov. 21-25
Nov. 26 (M)
Nov. 12-Dec. 14
Dec. 7-8 (F-Sat)
Dec. 7 (F)
Dec. 10-14
Dec. 14 (F)

Spring Semester

Residence halls open for all students
Registration for all new students
Orientation for new students
Instruction begins
Martin Luther King Day (no classes)
Close of course registration
Last day to add courses to any class schedule
Last day to drop courses without a fee
President's Day (no classes)
Last day to drop any course

2012

Jan. 9 (M)
Jan. 9 (M)
Jan. 10 (Tu)
Jan. 11 (W)
Jan. 16 (M)
Jan. 20 (F)
Jan. 20 (F)
Jan. 20 (F)
Feb. 20 (M)
Mar. 16 (F)

2013

Jan. 7 (M)
Jan. 7 (M)
Jan. 8 (T)
Jan. 9 (W)
Jan. 21 (M)
Jan. 18 (F)
Jan. 18 (F)
Jan. 18 (F)
Feb. 18 (M)
Mar. 15 (F)

Graduation applications for next year due after spring break (current juniors)

Spring break
Classes resume
Good Friday (no classes)
Classes resume
Registration for summer courses
Early scheduling for Fall Semester
Last day of instruction
Final exams
Commencement
Residence halls closed for all students

Mar. 26-30
Apr. 2 (M)
Apr. 6 (F)
Apr. 9 (M)
Apr. 10-Apr. 27
Apr. 10-May 4
Apr. 27 (F)
Apr. 30-May 4
May 5 (Sat)
May 5 (Sat)

Mar. 25-29
Apr. 1 (M)
Mar. 29 (F)
Apr. 1 (M)
Apr. 8 - 26
Apr. 8-May 3
Apr. 26 (F)
Apr. 29-May 3
May 4 (Sat)
May 4 (Sat)





Reach

Corban’s Reach program is designed to assist students in the purposeful integration of faith, learning, and serving. Through it, opportunities are provided for students to increase their awareness of the needs of others in the community, to share the love of Christ in practical ways, and to grow as servant leaders.

The primary goals of the Reach program are to provide students with experiences that will complement the educational process; to open doors to new opportunities in areas of service connected with a student’s spiritual gifting, skills and interests; to encourage the exploration of cross-cultural ministry; and to develop within them a lifestyle of servant leadership.

Completion of the Reach program is a graduation requirement for all Corban students. Requirements include serving in local churches and volunteering with community organizations. Six projects are typically required. Each project requires a minimum of 25 hours of time invested. Students may work on projects during the semester or over summer, Christmas or spring breaks.

We believe that Christians have a responsibility to play a vital role in shaping, influencing and supporting our communities. Wherever we are, wherever we go, we are to be salt and light, catalysts for change in a broken and hurting world.

Our hope for your son or daughter is that service experiences through our Reach program will translate into a lifelong priority of serving others and making a difference in the world for Jesus Christ.



Lori Schilling
Director of Reach

STUDENT SUPPORT



Daren Millionis
Director of
Student Support

Our Mission at Corban is to “educate Christians who will make a difference in the world for Jesus Christ.” Academic Services exists to help students toward the goal of graduation and the fulfillment of our mission. This help may come in the

form of assisting students with choosing an academic major or career direction, or simply providing encouragement regarding their coursework (tutoring, time management skills). Preparing for life after college takes plenty of hard work and we desire to be part of the process.

Services provided:

- makeup tests for excused absences
- Clep and Dantes testing
- tutoring
- accommodations for disabilities
- academic advising and accountability
- study abroad information and assistance

We look forward to helping students this year. Our office is open from 8:00 to 5:00 weekdays. Call 800-845-7005, ext. 7012, or email dmillionis@corban.edu.

STUDENT SUCCESS



Don Sparks
Director of
Student Success

Corban is serious about helping students finish what they start—doing all it can to help your sons and daughters earn degrees and graduate. All kinds of roadblocks exist that can interfere with the pursuit of a degree. Some can be controlled, many

others cannot. I am here to encourage students to push through the difficulties and obstacles that block their paths. Corban is committed to helping students succeed. I am specifically assigned to help the Corban family work together to help our students—your sons and daughters—push through, to stay in school and take full advantage of the opportunities they have here to learn, grow in Christ, and get that degree.

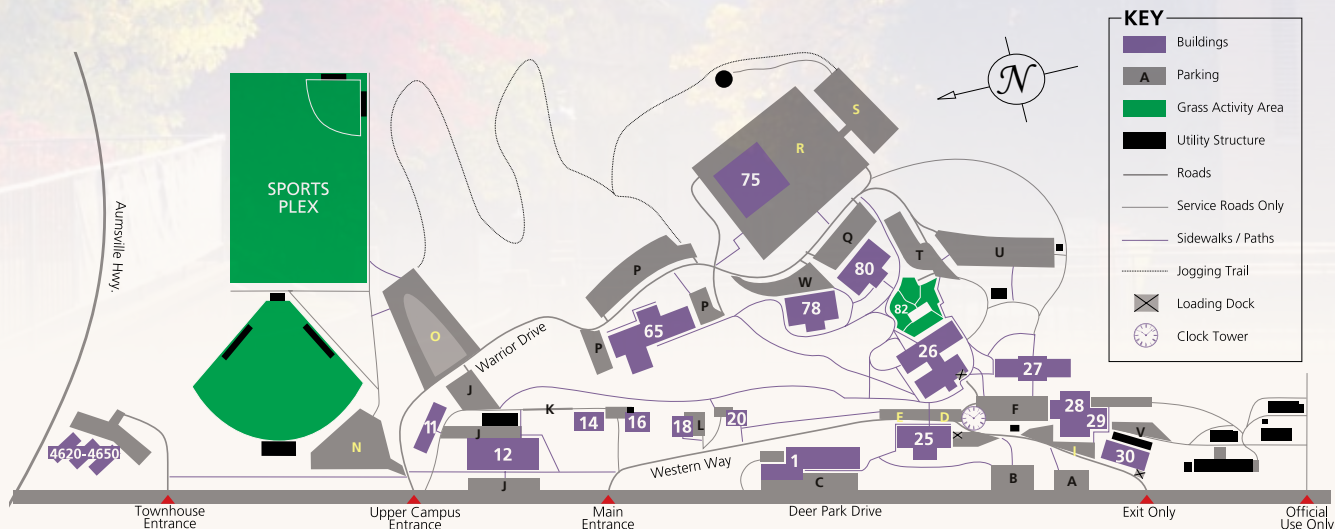
I can be contacted at: 800-845-3005 ext. 8188 or dsparks@corban.edu.

Campus Map

- 1 Aagard Residence Hall
- 11 Athletics Activities Office
- 12 Farrar Residence Hall
- 14 Alumni House (*Advancement, Alumni, Marketing & Communications*)
- 16 President's Home
- 18 Adult Degree Program Building
- 20 Music Building

- 25 Schimmel Hall (*administrative offices, Admissions & Registrar, Emite Center, dining hall*)
- 26 Academic Center (*Library, Museum, Bookstore, classrooms, faculty offices, computer lab*)
- 27 Pavilion (*Student Center, Common Grounds, journalism lab, classrooms*)
- 28 Psalm Performing Arts Center
- 29 Psalm Music Annex

- 30 Campus Care Office
- 65 Prewitt-Van Gilder Residence Halls
- 75 C.E. Jeffers Sports Center
- 78 Balyo Residence Hall
- 80 Davidson Residence Hall
- 82 Amphitheater
- 4620-4650 Student Townhouses



FINANCIAL INFORMATION

2011-12 TUITION AND FEES

	Semester	Per year
Tuition – full-time	\$12,488	\$24,976
(Fewer than 12 credit hours)	\$1,041 per credit hour	
(More than 17 credit hours)	\$300 per credit hour	
Residence Fee	\$3,979	\$7,958
Student Activity & Service Fee	\$255	\$510
Total Cost – Resident	\$16,722	\$33,444

Call the Business Office for additional information.

FINANCIAL AID

Financial aid is provided to help bridge the gap between what you and your student can afford and the cost of education at Corban. Most aid is based on your financial need as determined through completing the Free Application for Federal Student Aid (FAFSA). You can fill it out on the web at www.fafsa.ed.gov. To receive priority consideration for aid, your student should submit his or her FAFSA as soon after January 1 as possible.

STUDENT EMPLOYMENT OPPORTUNITIES

OFF CAMPUS WORK: Corban students have an outstanding reputation in the Salem area as reliable employees. The Career and Academic Services Center can assist your son or daughter locate either part-time or full-time work. We expect students to work only at establishments that do not violate Christian standards.

CAMPUS EMPLOYMENT: The University employs students in a number of positions on campus. Competition for on-campus jobs is strong, but positions do become available throughout the year. Qualifying for Federal Work-Study doesn't guarantee your student a position. To work on campus, students must maintain a cumulative 2.0 grade point average. Most campus employment pays minimum wage.

Necessary documents: at least two of the following:

- Driver's license or state ID card
- Either a birth certificate or U.S. Social Security Card
- U.S. passport

SETTLING YOUR ACCOUNT

Prior to each semester, arrangements must be made with the Business Office to pay the full balance due after financial aid. This may be done with a lump sum payment, monthly payments, additional loans, or any combination of the above. Your son or daughter should come to each semester's registration with a plan already in place to pay all charges less financial aid. Registration for subsequent semesters will be denied and no transcripts or diplomas will be issued until the account is paid.

COMMON QUESTIONS

How safe is Corban's campus?

Safety and security are high priorities at Corban. We have an emergency notification system that will allow the University to quickly contact all students and campus personnel simultaneously. All students will be given an opportunity to indicate how they want to be notified. Cell phone, cell text message, email, and designated telephone numbers are options. In an emergency situation such as an earthquake, act of violence, or other disaster, an audible warning siren will sound on campus and alerts will be sent to cell phones, home phones, email accounts, etc. A three dollar security fee will be charged to student accounts each semester.

Will I be informed if my student is having difficulty?

Under normal circumstances the University will not inform you if your student is having difficulty. We expect you and your student to communicate with one another regarding academic performance, disciplinary matters, or his or her general progress. While we would welcome calls from parents at any time, we recommend that you encourage your students to speak with the appropriate office first regarding his or her concern. Problem solving is an important part of the student development process.

Do all students live on campus?

The campus residential experience is an integral part a student's educational, social, and spiritual growth. All single students who are freshmen or sophomores under the age of 21 or who will not turn 21 during their sophomore year, and are not living in the home of their parents, are required to live on campus while they are full-time students (12 or more units per semester). Housing in residence halls is available for all single students under 25 years of age. Apartments are available on a limited basis by application only.

Will I see my student's grades?

Grades are available to students via the University website.

What if my student is uncertain about a major?

It is normal for freshmen to be undecided or to change majors (sometimes more than once). Corban is a great place to explore and pray about the possibilities with caring Christian faculty and staff. Generally students who choose a major before their sophomore year can stay within the four-year graduation window.

WHO'S WHO AT CORBAN

We invite you to communicate with us, either by telephone or email whenever you have questions or concerns.

ADMINISTRATION

President

Dr. Reno Hoff, University President 503-375-7000
rhoff@corban.edu Schimmel 118
Executes school policies, formulates yearly budget, and governs administration of the University.

Academics

Dr. Matt Lucas, Provost/Executive V.P. 503-589-8155
mlucas@corban.edu Schimmel 108
Develops and implements administration of academic programs and executes daily operations of the University.

Admissions

Marty Ziesemer, V.P. for Enrollment Management 503-375-7005
mziesemer@corban.edu Schimmel 118
Organizes and oversees recruitment and evaluation of applicants. Upholds admissions requirements.

Advancement

Mike Bates, V.P. for Advancement 503-375-7003
mbates@corban.edu Alumni House
Oversees donor relations and foundation and corporate giving.

Business

Kevin Brubaker, V.P. for Business 503-375-7030
kbrubaker@corban.edu Schimmel 113
Represents the University in financial transactions and estate planning. Develops and monitors the University budget.

Marketing & Communications

Steven Hunt, V.P. for Marketing 503-375-7591
shunt@corban.edu Alumni House
Oversees Corban's campus, campus publications, website, and marketing.

Student Life

Dr. Nancy Hedberg, V.P. for Student Life 503-375-7010, x2180
nhedberg@corban.edu Schimmel 220
Administers Student Life, including counseling, health services, housing, chapel, student government, student activities, and community service.

ACADEMIC OFFICE

Registration

Chris Vetter, Registrar 503-375-7014
cvetter@corban.edu Schimmel 108
Oversees registration and withdrawal from courses, maintains academic transcripts, and verifies enrollment and academic standing.

Student Support

Daren Milionis, Dir. of Student Support 503-375-7012
dmilionis@corban.edu Academic Center 4406
Provides support services for students with disabilities and for those having academic difficulties.

FINANCES

Financial Aid

Nathan Warthan, Dir. of Financial Aid 503-375-7006
nwarthan@corban.edu Schimmel 202
Develops and administers the grant, loan, scholarship, and work study programs that help students with financial needs.

Student Accounts

Wally Vohland, Student Accounts Coordinator 503-375-7030
wvohland@corban.edu Schimmel 113
Provides student account information and settlement.

STUDENT SERVICES

Alumni Services

Deleen Wills, Dir. of Alumni Services 503-589-8182
dwills@corban.edu Alumni House
Provides information and activities related to University alumni.

Associated Student Body

Carrie Bernard, President of Student Gov't 503-589-8187
carolynbernard@corban.edu Schimmel 24
Leads the student government.

Athletics

Dave Bale, Dean of Athletic Activities 503-589-8104
dbale@corban.edu Athletic Activities Office
Oversees all of Corban's athletic activities.

Dave Johnson, Dir. of Athletics 503-589-8119
djohnson@corban.edu Athletic Activities Office
Manages Corban's intercollegiate athletic programs.

Bookstore

Heather Martin, Bookstore Manager 503-375-7035
hmartin@corban.edu Academic Center, first floor
Manages the University bookstore, orders textbooks, and mails packages.

Campus Safety

Exec. Mgr./Chief of Security 503-589-8152
sellott@corban.edu Academic Center 301
Oversees all aspects of security on Corban's campus.

Chapel

Dan Huber, Campus Pastor 503-375-7010, x8109
dhuber@corban.edu Schimmel 213
*Oversees the chapel program and schedules speakers.
Speaks regularly in chapel, disciples students, advises student government, and teaches in the Ministry Department.*

Computer Services

Brian Schmidt, Chief Information Officer 503-375-7199
bschmidt@corban.edu Academic Center, first floor
Manages the campus computer network, computer labs, and technical support for students.

Counseling Services

Stephanie Husk, Dir. of Counseling Svcs. 503-375-7010, x2184
shusk@corban.edu Schimmel 219
Provides personal counseling services or referrals.

Dean of Students

Brenda Roth 503-375-7010, x8189
broth@corban.edu Schimmel 216
Oversees student development and leadership programs for resident and commuter students.

Dining Services

Tamra Taylor, Dir. of Corban Dining 503-375-7026
ttaylor@corban.edu Schimmel Basement
Supervises, organizes, and administers dining services. Responds to dietary concerns.

Health Services

Janie Vohland, Dir. of Health Services 503-375-7010, x2181
jvohland@corban.edu Schimmel 217
Provides medical consultation, treatment of minor ailments and injuries, dispenses over-the-counter medications and first response to emergencies.

Library

Floyd Votaw, Dir. of Library Services 503-375-7028
fvotaw@corban.edu Academic Center
Administrates the school library, including acquisitions, circulation, and participation in on-line catalogs.

Mailroom

Carol Kruse, Mailroom Associate 503-375-7035, x2211
canderson@corban.edu Academic Center, first floor
Manages mail delivery, outgoing mail, and mailbox assignments.

Reach - Volunteer Service Program

Lori Schilling, Dir. of Reach 503-375-7010, x2188
lschilling@corban.edu Schimmel 215
Oversees Corban's Reach program. The Reach program provides volunteer service opportunities and encourages spiritual growth through spiritual ministry activities.

Residence Life

Jimmy D'Agosta, Dir. of Residence Life 503-375-7010, x2182
jdagosta@corban.edu Schimmel 214
Manages residence halls and townhouses. Oversees the residence life program and residence hall staff.

Student Success

Don Sparks, Dir. of Student Success 503-589-8188, x8188
dsparks@corban.edu Academic Center
Helps students successfully complete their degrees and start their careers.

RESIDENCE HALL STAFF

Aagard Hall

Betsey Jaskilka, Resident Director 503-375-7038
bjaskilka@corban.edu

Balyo Residence Hall

Holly Schilporoort, Resident Director 503-316-3391
hschilporoort@corban.edu

Student Townhouses

Casey Hultberg, Manager 503-589-8130
chultberg@corban.edu

Davidson Hall

Eugene Edwards, Resident Director 503-315-2940
eedwards@corban.edu

Farrar Hall 503-375-7039
Casey Van Dyk, Resident Director cvandyk@corban.edu

Prewitt Hall 503-375-7037
Jennifer Ellison, Resident Director jellison@corban.edu

VanGilder Hall 503-375-7037
Cory Ellison, Resident Director cellison@corban.edu

COMMUNITY INFORMATION

The following list of Salem's local hotels and restaurants may be helpful when you are visiting your son or daughter.

Hotels

*Best Western (Mill Creek Inn)	503-585-3332	800-346-9659
*Comfort Suites	503-585-9705	800-4-CHOICE
Holiday Inn Express	503-391-7000	800-HOLIDAY
Phoenix Grand Hotel	503-540-7800	
*Phoenix Inn Suites (South)	503-588-9220	800-445-4498
*Red Lion Hotel	503-370-7888	800-248-6273
*Residence Inn	503-585-6500	
*Shilo Inn	503-581-4001	800-222-2244
Super 8 Motel	503-370-8888	800-800-8000

**Mention Corban to receive discounted rate*

Restaurants

Applebee's	747 Lancaster	503-581-8040
Applebee's	5070 Commercial SE	503-364-1775
Chang's Mongolian Grill	3928 Center NE	503-655-2323
China Faith	1812 Lancaster NE	503-581-2023
Golden Tent	4250 Commercial SE	503-588-1978
Las Palomas	1126 Lancaster	503-364-5655
Olive Garden	1302 Lancaster NE	503-364-6885
Original Pancake House	4656 Commercial SE	503-378-0431
Roadhouse Grill	481 Lancaster	503-375-0942
Red Lobster	521 Lancaster	503-375-3411
Paddington's Pizza	5255 Commercial SE	503-370-7556
Subway	1122 Lancaster	503-588-2915
Shari's Restaurant	1270 Lancaster	503-364-4413
Thai Beer	1130 Lancaster	503-585-7701
Newport Seafood Grill	1-5 & Market	503-315-7100





Begin With the End in Mind

If your son or daughter is an entering freshman, it may seem odd to see a graduation picture on the back of this magazine. But in *Seven Habits of Highly Effective People*, Stephen Covey stresses the importance of beginning with the end in mind. He says that “*all things are created twice*. There’s a mental or first creation, and a physical or second creation to all things.”

Before you will see your son or daughter physically walk across the stage at commencement, you will most likely envision it in your mind. So will your student. And it’s important to keep that vision in place. When your son or daughter calls home worrying about mid-terms, a difficult roommate, lack of money, or the food that doesn’t taste like Mom’s, it is easy to lose sight of the objective. When those difficult times come, remember the ultimate goal—a college diploma.

A college diploma certainly doesn’t solve all of life’s problems. But one thing it does do is send your son or daughter out into the world with options. Of course a Christian university education offers many other benefits—academic knowledge, a strong biblical foundation, interpersonal skills, lifelong friends, and professional expertise, to name just a few. But the diploma itself, the piece of paper received at commencement, can open doors that would otherwise remain shut and can mean a life enhanced with options rather than strangled by limitations.

So keep the end in mind—a commencement ceremony and the presentation of a college degree. See it. Envision it. And help your son or daughter envision it as well. Begin with the end in mind.

“Let your eyes look straight ahead, fix your eyes directly before you.” Proverbs 4:25